

## Planning for Strand B

**Teachers must consider these questions and how they will address them before individualizing instruction for Student X:**

I chose this student to show diversity in my classroom because:

My specific learning goal/objective for this student is?

This learning goal is specific to the following NM standard?

What details or patterns have I noticed about this student that will influence my instruction?

What other resources should I use to help the student reach his/her goals?

The beginning measurement for this goal is \_\_\_\_\_ percent/points.

- How did I get this information?

I will try to help the student improve in this goal by \_\_\_\_\_  
percent/points.

- How will I obtain this information?

How will I communicate with the student about his/her progress?

How will I communicate with the student's parent(s) about his/her progress?

How will I involve the student's parent in meeting their son's/daughter's goal?

What specific interventions will I use to meet this student's needs?

1.  
Rationale:

2.  
Rationale:

3.  
Rationale:

## Planning for Strand B

**Teachers must consider these questions and how they will address them before individualizing instruction for Student Y:**

I chose this student to show diversity in my classroom because:

My specific learning goal/objective for this student is?

This learning goal is specific to the following NM standard?

What details or patterns have I noticed about this student that will influence my instruction?

What other resources should I use to help the student reach his/her goals?

The beginning measurement for this goal is \_\_\_\_\_ percent/points.

- How did I get this information?

I will try to help the student improve in this goal by \_\_\_\_\_  
percent/points.

- How will I obtain this information?

How will I communicate with the student about his/her progress?

How will I communicate with the student's parent(s) about his/her progress?

How will I involve the student's parent in meeting their son's/daughter's goal?

What specific interventions will I use to meet this student's needs?

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